



Statement of Boarding Principles and Practice

At Hijaz College, we hope that boarders will lead fulfilling, and happy lives in a comfortable, spiritual and secure environment, so that they may progress in their religious and secular learning.

Hijaz accepts a wide range of pupils of differing abilities and interests and we are happy to accept any boarder who we feel will thrive in our friendly and caring environment. The Director of Admissions handles all registrations and admissions to the school via an entrance exam, relevant documentation and an interview. Parents are required to provide complete support.

There are two tiers for boarding: Lower School students (pre GCSE) and Upper School (GCE), both having separate wings. Flexi-boarding, where a student returns home a few evenings a week can be arranged to accommodate local students. Each floor has a designated houseparent (usually mature and reliable senior students) and pastoral care is administered by our Housemaster and resident Nurse. Seniors are often selected to be prefects and to assist the pastoral staff with administrative tasks and putting various checks into place. The Housemaster is resident on site and is always available should help and advice be required. A duty log is kept (Incident Record Sheets) in which minor misconduct and sanctions are recorded. Major incidents requiring formal sanctions, i.e. suspension or exclusion are recorded in the school behaviour database but must be sanctioned by the Chief Executive. Complaints or issues may be raised with Tutors, the Director of Student Management, the Housemaster, the Child Protection Officer or the Chief Executive via the college's open door policy.

There are Independent Listeners available to all students to provide counseling. It is hoped that children will feel comfortable approaching any member of staff if they have a matter or complaint that they wish to discuss. The school has a Muslim foundation, and its religious teachings play an important role in the moral and spiritual development of the students. Welfare support is provided through mentoring by the Housemaster and Houseparents, the medical care offered by the nurse and team of first aiders with additional spiritual guidance by the Blessed Seat.

During weekends on site Upper School boarders are permitted to leave to go to the local town centre to shop or for local amusements with permission but must return by the designated time (9 pm). Younger students may also go out with permission and with the supervision of an adult and must return by 7pm. The boarding staff provide a program of activities for evenings and weekends which allows boarders to have access to sports and recreation facilities within the main school campus. All students below 18 years must have parental permission to be allowed to leave the campus in this system.

Our aim for each boarder by the time he graduates is that he:

- Establishes a system of contemplation, reflection and personal worship to seek to attain inner peace and harmony
- Acquires a character that is courageous, kind, merciful, spiritual and wise and one with strong Taqwa (piety)
- Learns to incorporate the essential practices and spirit of Islam in his daily life
- Learns the importance of playing his part in contributing to a family and community
- Learns the value of service, duty and self-discipline
- Learns to develop a sense of responsibility for himself and others
- Appreciates the role and importance of education and character-building
- Learns the value of friendship, selflessness and helping others
- Learns to be responsible for his own health and hygiene
- Appreciates, respects and honours the environment.